LEPHOLA

SECONDARY SCHOOL

CAREERS • EDUCATION • FUTURES

CAREERS DAY 2026

POST-EVENT REPORT TO STAKEHOLDERS

Event date: 7 August 2026 • Organised by the Lephola Alumni Mentorship & Careers Subcommittee

THUTO KE LEFA



Prepared for school management, teachers, learners, speakers, exhibitors and sponsors

ABOUT THIS REPORT

What it covers, who it is for, and the evidence it draws on

1

PURPOSE

A single, consolidated record of how Lephola Careers Day 2026 was planned, delivered and received.

2

AUDIENCE

School management and the SGB, teachers, the alumni community, speakers, exhibitors and sponsors.

3

EVIDENCE

Speaker programme (9 career groups), speaker and appreciation report, 31 learner and teacher survey responses, 13 exhibitor evaluations, and suppliers report.

4

STATUS

Event delivered in full on 7 August 2026. Feedback collected 6–16 August 2026 and closed for analysis.

CAREERS DAY 2026 AT A GLANCE

Headline numbers from the programme, the day itself and the feedback that followed:

28
Speakers who presented on the day

6
Exhibitors hosting career stands

9
Career groups covered across the programme

44
Feedback responses received after the event

84%
Learners and teachers satisfied (rated 4–5 of 5)

12/13
Exhibitors willing to return in 2027

PROGRAMME AT A GLANCE

12	5	2	20+5
Venues	Rotations	Speakers / rotation	Min speak + Q&A

08h00 – 08h25	Arrival & Registration
08h30 – 09h20	Plenary — Opening, Welcome & Greet
09h20 – 10h05	Period 3 · Rotation 1
10h05 – 10h50	Period 4 · Rotation 2
10h50 – 11h35	**Break · Lunch for the Guests**
11h35 – 12h20	Period 5 · Rotation 3
12h20 – 13h05	Period 6 · Rotation 4
13h05 – 13h50	Period 7 · Rotation 5

Speakers rotate to the learners across five 45-minute periods. Each period hosts two speakers per venue — 20 minutes each, with 5 minutes for questions. Grade 12 streams gather in the Library Venue; the Boichrisong Resource Centre and exhibition stands run throughout.

PERIOD 3

Rotation 1 of 5
09h20 – 10h05

Grade 8
- Room 30 — Emergency Medical Services & Town Planning
- Room 31 — Emergency Medical Services & Town Planning

Grade 9
- Room 40 — Traffic & Matjhabeng Municipality Security
- Room 41 — Traffic & Matjhabeng Municipality Security

Grade 10
- Room 43 — SCIENCE — Physiotherapist & Environmental Health
- Room 44 — COMMERCE — Entrepreneurship
- Room 8 — HUMANITIES — Social Working

Grade 11
- Room 4 — SCIENCE — Eskom Engineer
- Room 5 — COMMERCE — Entrepreneurship
- Room 6 — HUMANITIES — Advocate & GCIS
- Room 7 — HUMANITIES — Advocate & GCIS

Grade 12
- Library Venue — SCIENCE, COMMERCE & HUMANITIES — Boichrisong Resource Centre

PERIOD 4

Rotation 2 of 5
10h05 – 10h50

Grade 8
- Room 30 — Traffic & Matjhabeng Municipality Security
- Room 31 — Traffic & Matjhabeng Municipality Security
- Room 32 — Boichrisong Resource Centre

Grade 9
- Room 40 — Carpentry & Fire Department
- Room 41 — Carpentry & Fire Department

Grade 10
- Room 43 — SCIENCE — Eskom & Town Planning
- Room 44 — COMMERCE — Property Investments
- Room 8 — HUMANITIES — Advocate & GCIS

Grade 11
- Room 4 — SCIENCE — Telkom
- Room 5 — COMMERCE — Social Entrepreneurship
- Room 6 — HUMANITIES — Social Worker & Emergency Medical Services
- Room 7 — HUMANITIES — Social Worker & Emergency Medical Services

Grade 12
- Library Venue — SCIENCE, COMMERCE & HUMANITIES — Entrepreneurship

PERIOD 5

Rotation 3 of 5
11h35 – 12h20

Grade 8
- Room 30 — Occupational Therapist & Physiotherapist
- Room 31 — Occupational Therapist & Physiotherapist
- Room 32 — Emergency Medical Services

Grade 9
- Room 40 — Boichrisong Resource Centre & GCIS
- Room 41 — Boichrisong Resource Centre & GCIS

Grade 10
- Room 43 — SCIENCE — Telkom
- Room 44 — COMMERCE — Social Entrepreneurship
- Room 8 — HUMANITIES — Boichrisong Resource Centre

Grade 11
- Room 4 — SCIENCE — Town Planning
- Room 5 — COMMERCE — Property Investments
- Room 6 — HUMANITIES — Carpentry & Fire Department
- Room 7 — HUMANITIES — Carpentry & Fire Department

Grade 12
- Library Venue — SCIENCE, COMMERCE & HUMANITIES — South African Police Service

PERIOD 6

Rotation 4 of 5
12h20 – 13h05

Grade 8
- Room 30 — Social Working & Advocate
- Room 31 — Social Working & Advocate
- Room 32 — GCIS

Grade 9
- Room 40 — Advocate & Traffic Department
- Room 41 — Advocate & Traffic Department

Grade 10
- Room 43 — SCIENCE — Occupational Therapy
- Room 44 — COMMERCE — Entrepreneurship
- Room 8 — HUMANITIES — Fire Department

Grade 11
- Room 4 — SCIENCE — Emergency Medical Services
- Room 5 — COMMERCE — Boichrisong Resource Centre
- Room 6 — HUMANITIES — Traffic Department & SAPS
- Room 7 — HUMANITIES — Traffic Department & SAPS

Grade 12
- Library Venue — SCIENCE, COMMERCE & HUMANITIES — Property Investments

PERIOD 7

Rotation 5 of 5
13h05 – 13h50

Grade 8
- Room 30 — Social Entrepreneurship & Eskom
- Room 31 — Social Entrepreneurship & Eskom
- Room 32 — Telkom

Grade 9
- Room 40 — Social Working & Town Planning
- Room 41 — Social Working & Town Planning

Grade 10
- Room 43 — SCIENCE — Fire Department & Boichrisong Resource Centre
- Room 44 — COMMERCE — Fire Department & Boichrisong Resource Centre
- Room 8 — HUMANITIES — Matjhabeng Local Municipality Security

Grade 11
- Room 4 — SCIENCE — Entrepreneurship
- Room 5 — COMMERCE — Omoda & Jaecoo ★ sponsor session
- Room 8 — HUMANITIES — Learners to go to exhibition stands
- Room 7 — HUMANITIES — Learners to go to exhibition stands

Grade 12
- Library Venue — SCIENCE, COMMERCE & HUMANITIES — GCIS

GUESTS WERE HOSTED IN THE STAFF ROOM

Teachers were asked not use the staff room for the day.

REGISTRATION & HOLDING ROOM AT ADMIN BLOCK

- The Mentorship & Careers Subcommittee manned the registration table and ushered guests into the holding room.
- Mima's Party Hire & Catering (owned by alumna Mosele Sekhonyane) and Dingiwe Holdings PTY LTD (owned by alumna Peggy Setai) assisted/sponsored décor and setup for the holding room.
- Dingiwe Holdings PTY LTD also sponsored a tea station. Mzi Mthimkhulu and Maki Phume donated coffee and sugar for the holding room.
- Neo M Bakery (owned by alumna Neo Makhomu) donated 120 scones and muffins.























OPENED THE DAY WITH AN ASSEMBLY

All learners, teachers and guests were invited for a career day plenary session at the assembly.

PLENARY SESSION AT THE ASSEMBELY

- 1,470 learners were not informed about the Career Day as it would have impacted negatively on school attendance on a Friday.
- 60 staff members also attended the assembly.
- Opening remarks by Deputy Principal as the Principal was on family responsibility leave and the second Deputy Principal attending FSDOE event.
- The Reggie Mutsi Foundation did a handover of 50 pairs of shoes as per Mandela Day commitment (24 pairs for girls and 26 pairs for boys)
- Palesa Molete from House of Hope donate 90 x 500 g packets of soup for learners.









OPENED THE DAY WITH AN ASSEMBLY

Themes drawn from thirteen open-ended evaluation responses

PLENARY SESSION AT THE ASSEMBELY

- Learners showcased the research they do on careers as part of the curriculum.
- A Life Orientation (LO) career task helps learners learn about themselves, explore different jobs, and plan their future.
- Learners complete the careers task by doing research, writing a report, and building a profile that matches their interests to the working world.
- Learners map out the steps they need to take to achieve their career dreams, such as getting a degree or learning a trade.





















HOW THE DAY WAS RUN

The delivery model the alumni subcommittee used from planning through to close-out:

1

PLAN

Weekly alumni committee meetings and behind-the-scenes preparation.

2

RECRUIT

Speakers secured across nine career fields matched to learner streams.

3

RECEIVE

Registration, name badges, refreshments and a speaker briefing on arrival.

4

ROTATE

Speakers rotated between classrooms, presenting to allocated grade groups.

5

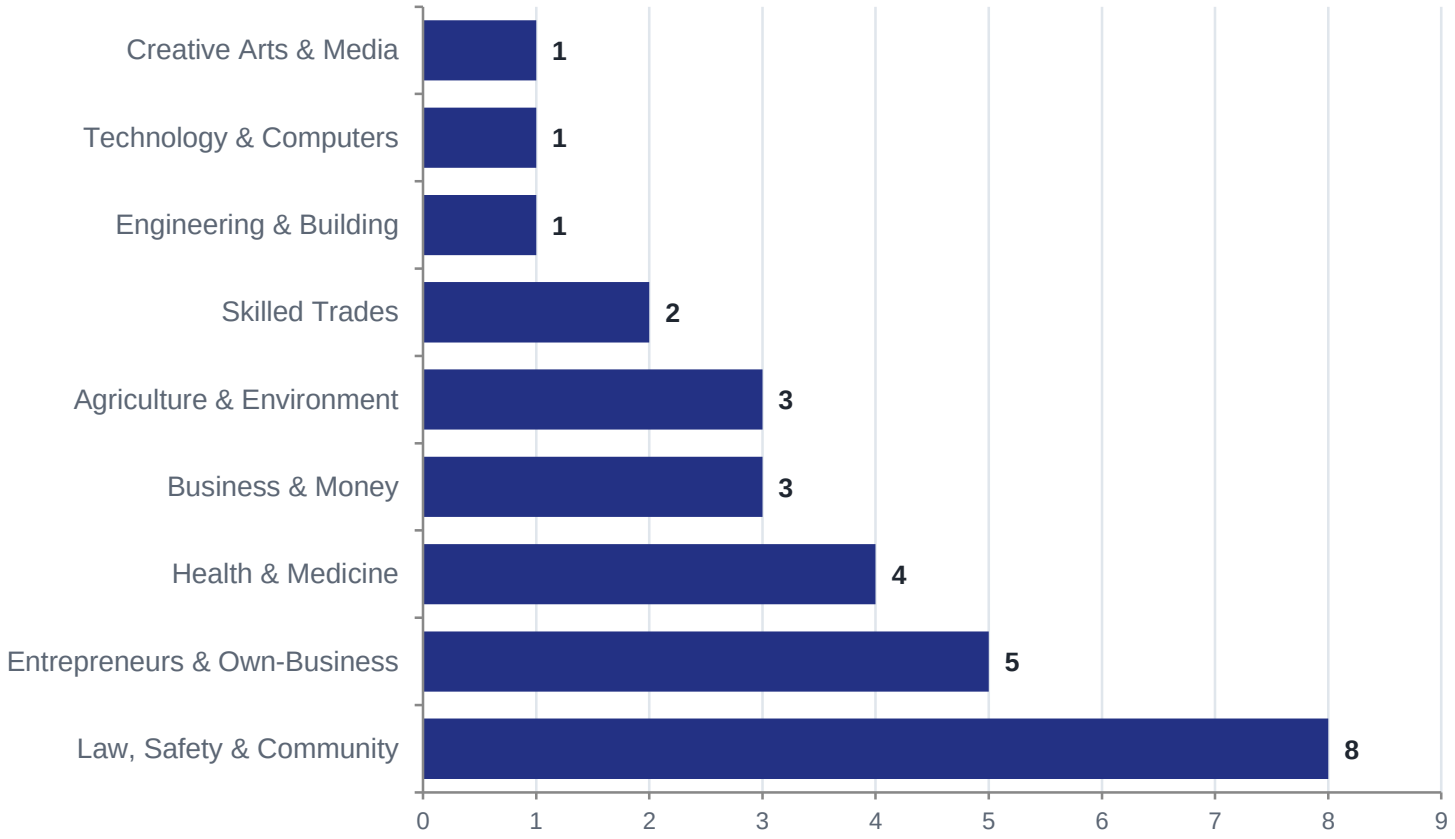
CLOSE

Framed certificates handed over, then online feedback collected.

What held the model together: teamwork and flexibility on the day, a programme re-worked live to absorb late speakers arrivals, and alumni stepping into gaps left by last-minute speaker changes. Sessions ran to the end of the day with minimal disruption.

CAREER GROUPS ON THE PROGRAMME

Twenty-eight speakers organised into nine career groups aligned to learner subject streams



9 career groups on a single day

8 speakers in the largest group, Law, Safety & Community

3 groups carried by a single speaker each

Thin coverage in engineering and ICT is the single biggest gap — see slide 13.

SPEAKER LINE-UP (1 OF 3)

Health and medicine, engineering and building, technology and computers

1. HEALTH AND MEDICINE — 4 speakers

- Ms Pontsho Selengoane: Physiotherapy
- Mr Koena Lichaba: Occupational Therapy
- Ms Ithaopeng Moleta: Occupational Health
- Ms Ntombifuthi Mohlala: Matjhabeng EMS Department

2. ENGINEERING AND BUILDING — 1 speaker

- Mr Motse Khaeane: Eskom Engineer

4. BUSINESS AND MONEY — 3 speakers

- Ms Alvino Minnie: Omoda and Jaecoo
- MS Nthabiseng Maleke: Property Investment
- Ms Seipati Rapholo: MQA SETA

3. TECHNOLOGY AND COMPUTERS — 1 speaker

- Ms Pretty Thabetha: Telkom

SPEAKER LINE-UP (2 OF 3)

Policing and public safety, law and social work, skilled trades and creative careers

5. LAW, SAFETY AND COMMUNITY — 8 speakers

- Mr Motsamai Mkhwanazi: Careers in the SAPS
- Ms Selloane Khuse: Public Safety – Fire Department
- Ms Sellwane Mfana: Public Safety – Security
- Ms Sponky Sejake: Public Safety – Traffic
- Ms Tseleng Molete: Social Worker
- Adv. Akhona Magadla: Law
- Adv. Sono Mokoena: Law
- Ms Morongoe Letsie: Boitjhorisong Resource Centre

8. SKILLED TRADES AND HANDS-ON — 2 speakers

- Ms Emily Nhlapho: Carpentry
- Mr Esrom Modiselle: EMS Technical

6. CREATIVE ARTS, MEDIA AND DESIGN — 1 speaker

- Ms Ntombizodwa Mhlambi: Communication (GCIS)

SPEAKER LINE-UP (3 OF 3)

Entrepreneurship and the environmental health cluster

9. ENTREPRENEURS AND OWN-BUSINESS — 5 speakers

- Mr Mzimkulu Mtimkulu: Grand Arbre Consulting
- Ms Neo Makhomu: Entrepreneur
- Mr Power Tshabalala: Entrepreneur
- Mr Molemo Radebe: Social Entrepreneur
- Mr Jabu Nhlapo: SEDFA – SETA

7. AGRICULTURE, NATURE AND ENVIRONMENT — 3 speakers

- Ms Mapuleng Masilo: Environmental Health
- Ms Millicent Ramaisa: Environmental Health
- Ms Mosa Phatsoane: Environmental Health

Contact directory: email addresses and telephone numbers for all twenty-eight speakers are held in the alumni committee's speaker directory and are deliberately not reproduced in this circulated report. Requests for introductions should go through the subcommittee.


POLICE


















Montana







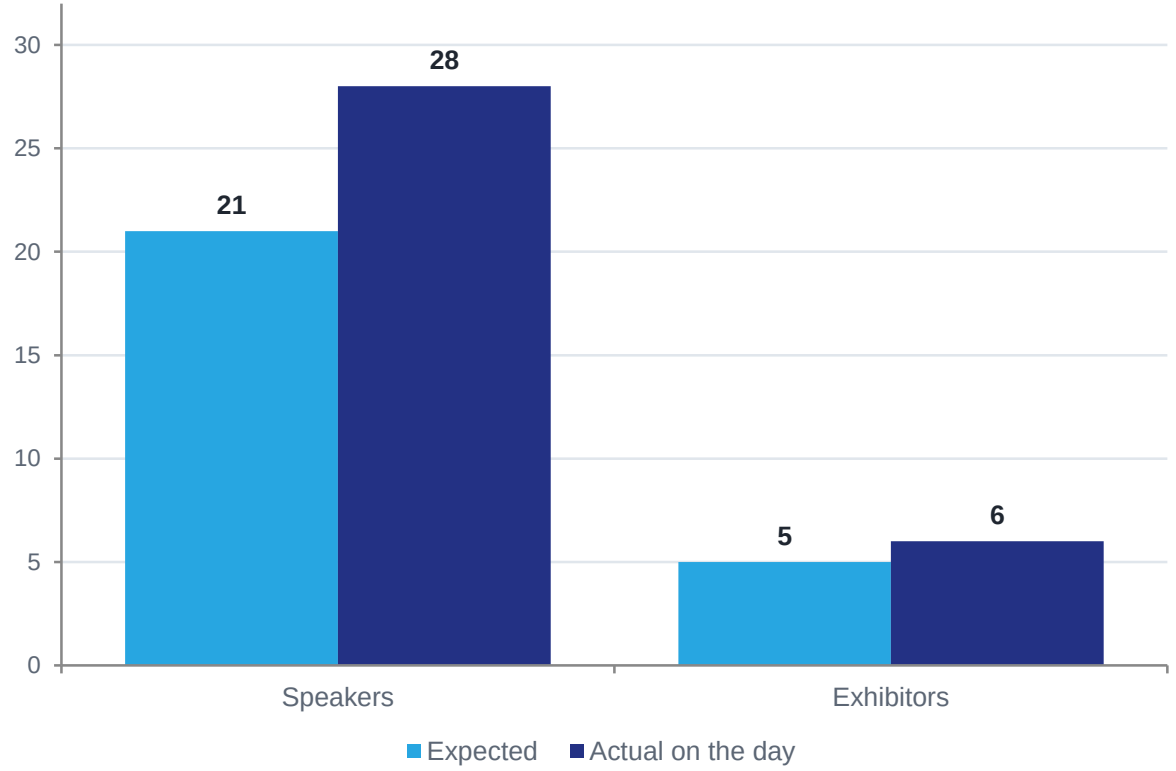

NAN
SAIEH




MATJHABENG MUNICIPALITY
FIRE & RESCUE SERVICE

TURNOUT AGAINST PLAN

More speakers arrived than were confirmed, which is why the programme had to be re-worked on the day



+7 more speakers than expected, a 33% overrun on the confirmed line-up.

6 exhibitors hosted stands; four of them also presented as speakers.

0 sessions abandoned, the programme absorbed the overrun and ran to the end of the day.


What colour is your career?
Careers by COLOUR
GREEN
RED
PURPLE
ORANGE
YELLOW
THE DO-ERS
THE THINKERS
THE CREATORS
THE HELPERS
THE PERSUADERS
THE ORGANISERS

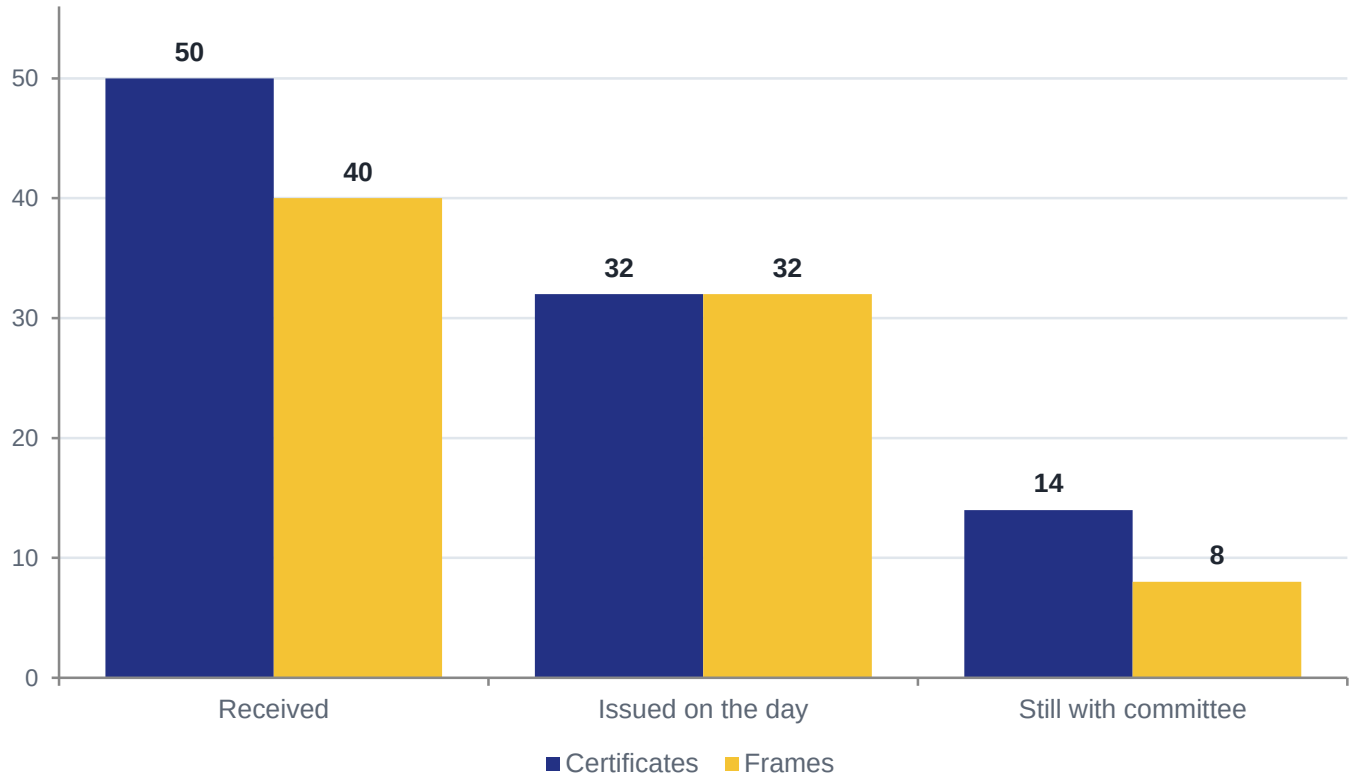

Telkom


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Municipal Health Services
WATER QUALITY MONITORING
SURVEILLANCE AND PREVENTION OF COMMUNICABLE DISEASES EXCLUDING IMMUNIZATIONS.


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BOITJHORISONG
RESOURCE CENTRE
A PLACE TO SHARPEN ONE'S SKILLS

CERTIFICATES, FRAMES AND RECOGNITION

Recognition issued to speakers and exhibitors on the day, and what remains with the committee



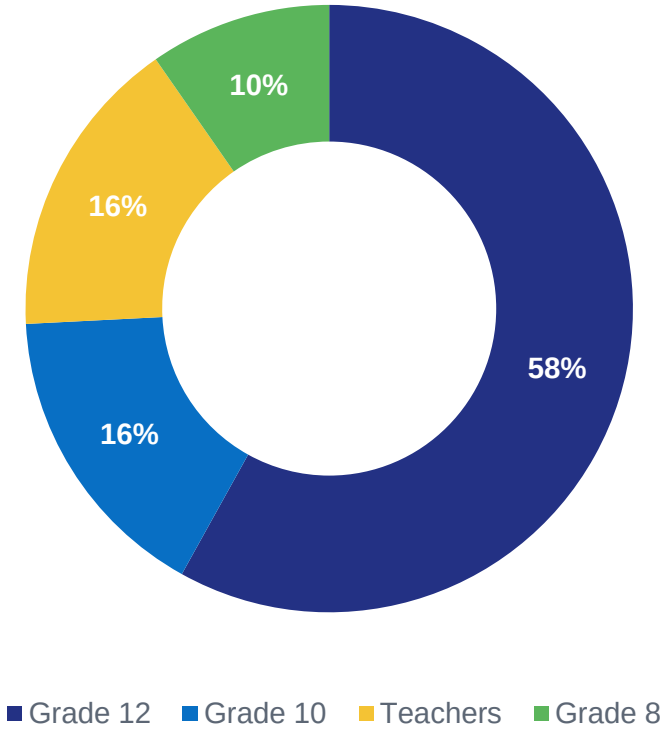
32 speakers and exhibitors received a framed certificate on the day.

14 certificates and 8 frames remain for guests who left early.

4 certificates were printed on soft paper and won't be used.

WHO GAVE FEEDBACK

Thirty-one learner and teacher responses received between 6 and 13 August 2026



AVERAGE RATINGS OUT OF 5

Overall satisfaction with Careers Day **4.3**

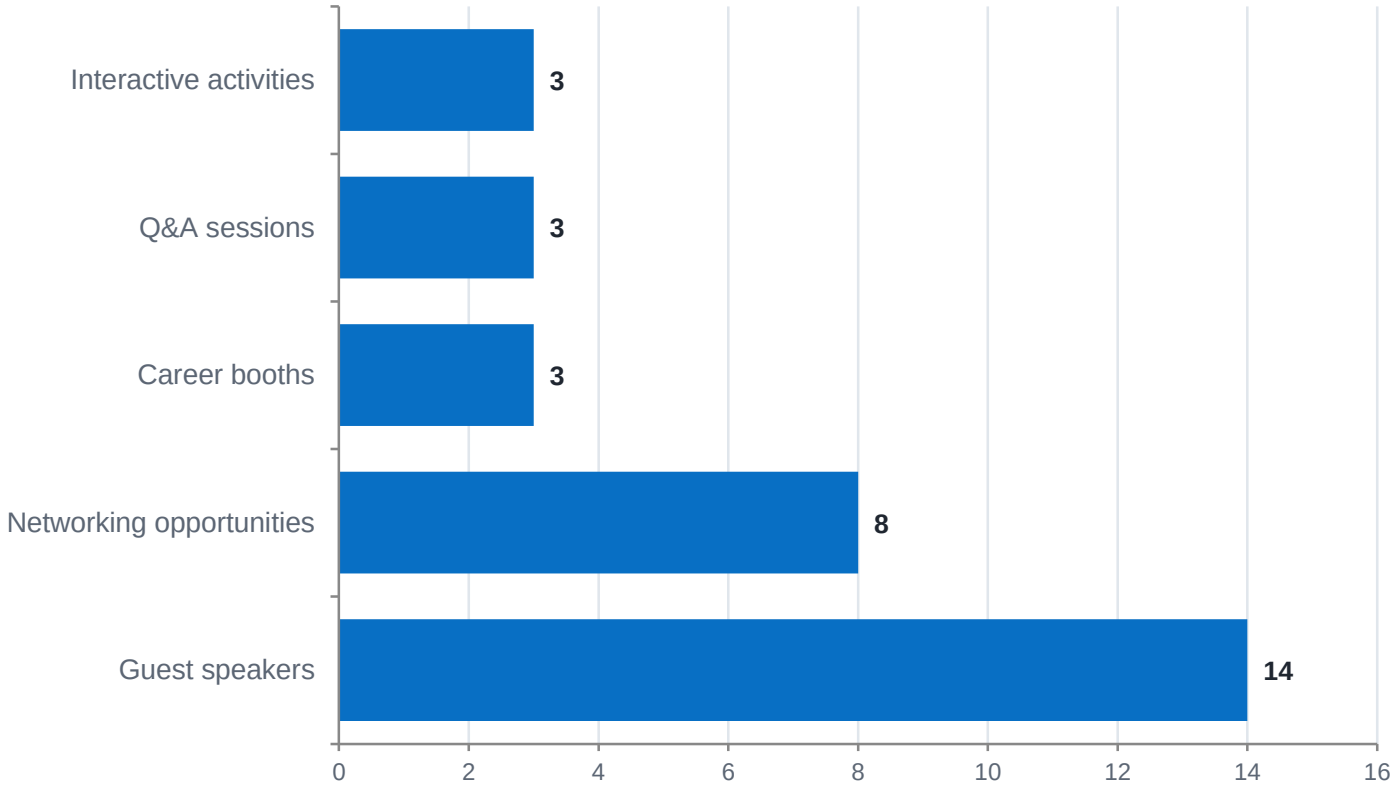
Improved understanding of careers **4.2**

Speakers were engaging and informative **4.3**

Grade 12 dominated the response set (58%). Only three Grade 8 learners responded, so the views of the junior phase are under-represented and should be sampled directly in 2027.

WHAT LEARNERS VALUED MOST

Guest speakers and direct networking outranked booths, panels and activities



84% rated the day 4 or 5 out of 5 overall

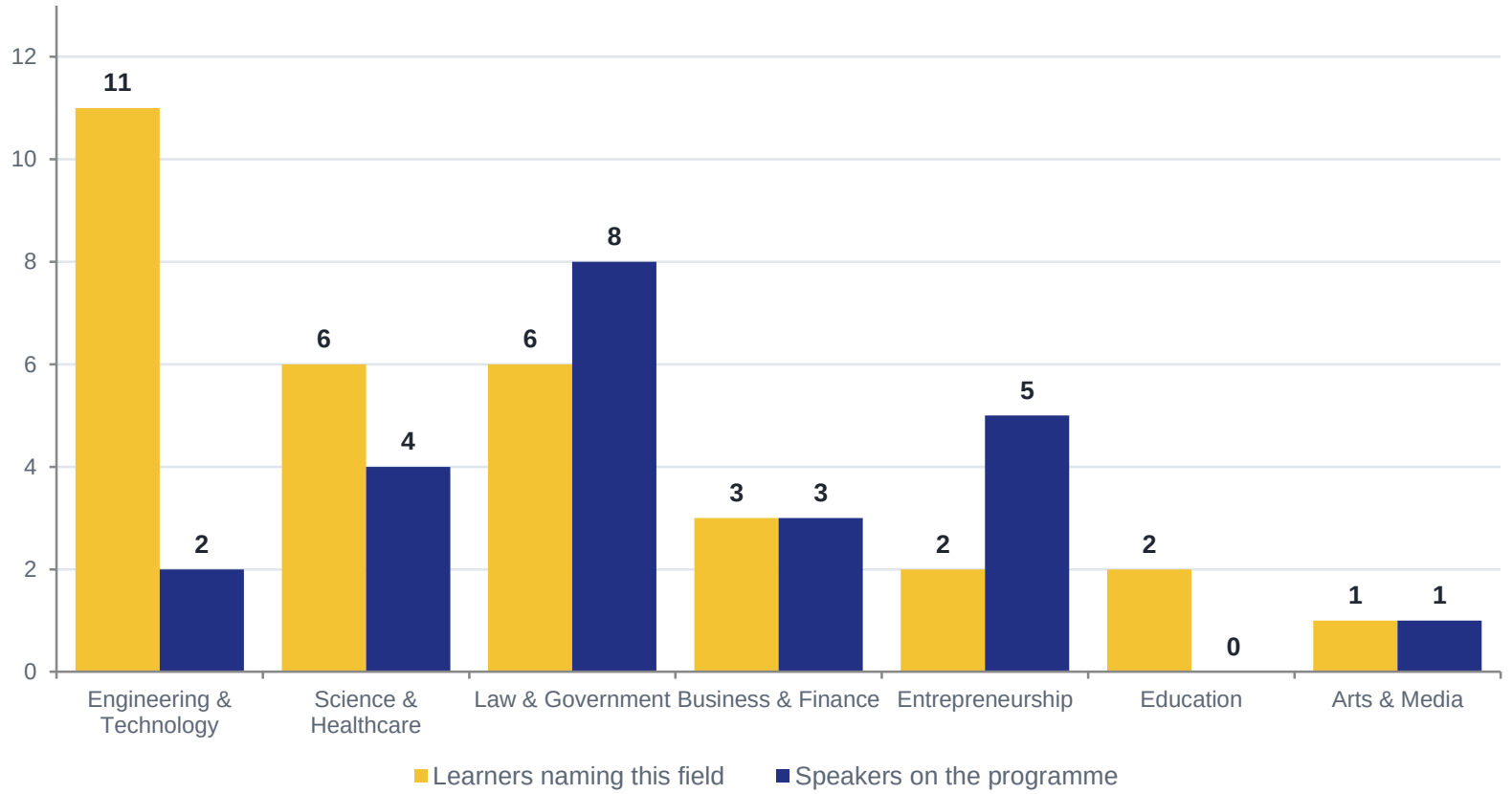
77% would definitely recommend Careers Day to others

71% feel more confident about their career choices

Note: 8 of 31 respondents were neutral on career confidence, and one disagreed strongly, a reminder that exposure alone does not settle a career decision.

LEARNER INTEREST VS PROGRAMME SUPPLY

Where the careers learners want to hear about do not match the speakers we secured



THE GAP

Engineering and technology is the most requested field by a wide margin, yet only two of twenty-eight speakers covered it.

THE ACTION

- Recruit engineering, ICT and healthcare speakers first in 2027
- Cap any single organisation's delegation so slots stay balanced
- Add education and teaching, requested but not represented

IN THE LEARNERS' WORDS

Selected responses to "What is one key thing you learned today?"

> *Your background does not determine your future.*
>
> — Grade 12 learner

> *Discipline is key to everything.*
>
> — Grade 12 learner

> *I must not rely on only one source of income in this economy.*
>
> — Grade 12 learner

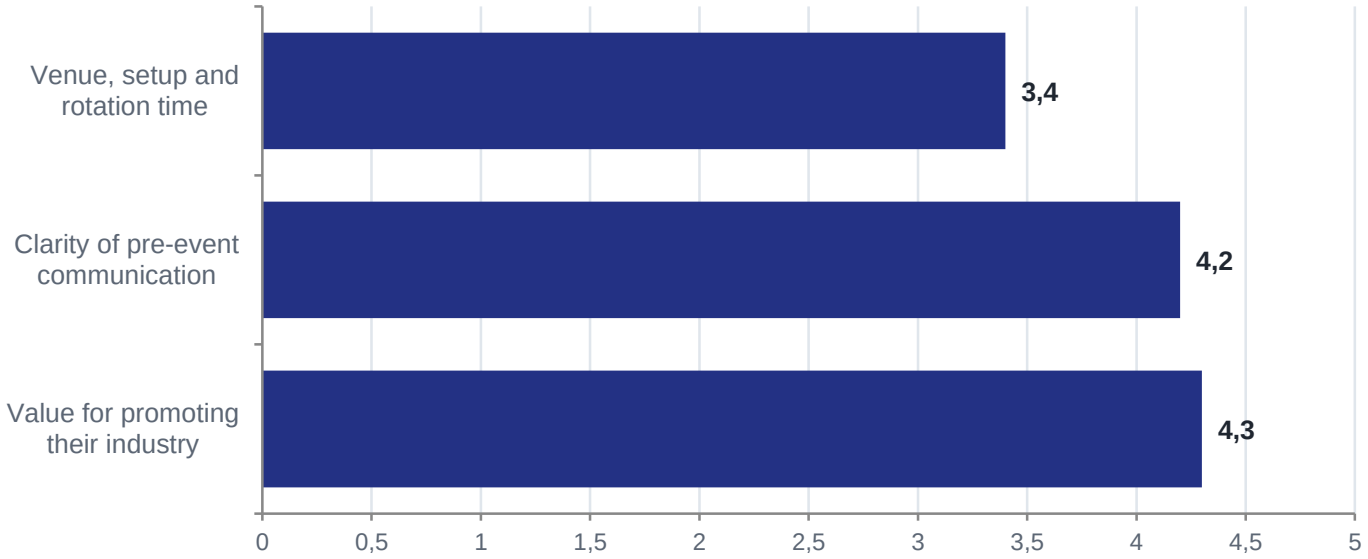
> *There are many opportunities in the sciences.*
>
> — Grade 10 learner

> *Education is key, especially maths, which opens a lot of doors.*
>
> — Grade 12 learner

> *Lephola Careers Day made a real difference to our learners.*
>
> — Teacher

EXHIBITOR AND ALUMNI EVALUATION

Thirteen participating organisations rated the experience between 11 and 16 August 2026



12 of 13
would participate again in 2027

11 of 13
had enough time with learners

6 of 13
found learners very engaged

THE ONE WEAK SCORE

Venue, setup and rotation time averaged 3.4, the lowest score in the survey, and the only measure where fewer than half of respondents gave a 4 or 5.

Three organisations rated it 1 or 2. Their comments point to the same three causes:

- No clear rotation timetable per classroom.
- Presenters running over their slots.
- Too many delegates from one organisation sharing a single slot.

WHAT EXHIBITORS TOLD US

Themes drawn from thirteen open-ended evaluation responses

WHAT WORKED

- Bringing careers directly to learners rather than expecting them to seek information out.
- Exposure to less-publicised professions such as environmental health and occupational therapy.
- Practical demonstrations, particularly the fire services session.
- Learners described as appreciative and asking relevant questions.
- A credible alumni-led initiative that partners want to be associated with.

WHAT MUST IMPROVE

- A published rotation timetable showing grade, classroom and time for every presenter.
- Strict, enforced time slots so the programme does not run late.
- Projectors or screens: several presenters had no visual aids.
- Invite only delegates who will present or demonstrate; cap numbers per organization.
- Visible teacher support and firmer learner discipline in the venues.
- Consider splitting Grades 8–9 and Grades 10–12 into separate sessions.
- Issue a career booklet or digital directory after the event.


VOTER
REGISTRATION
YOUR VOICE.
YOUR FUTURE.
YOUR SOUTH AFRICA.
REGISTER
VOTE
REGISTER
YOU NEED
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SUCCESSES

What the alumni subcommittee and the school got right in 2026

01 **Teamwork and flexibility across the alumni committee and staff.**

02 **Seamless planning through weekly meetings and behind-the-scenes preparation.**

03 **Learners exposed to a variety of careers matching their subject streams.**

04 **Strong positive feedback from learners, with 84% rating the day 4 or 5 out of 5.**

05 **Sessions running to the end of the day with minimal disruption despite the challenges.**

06 **Twelve of thirteen exhibitors already willing to return in 2027.**

CHALLENGES AND MITIGATIONS

What went wrong on the day, and how it was handled at the time

CHALLENGE	MITIGATION APPLIED
01 Speakers arriving late.	01 The programme was re-worked on the day to fit them in.
02 Last-minute speaker changes.	02 Alumni members stepped in to fill the gaps.
03 Time constraints on classroom rotations.	03 Speakers managed the limited time allocated per session.
04 Programme delays noted by guests.	04 Coordinators redirected speakers between venues to recover time.

PRINTING AND PROCUREMENT

Invoice GAC/LA/78 from Grand Arbre Consulting (Pty) Ltd, dated 11 August 2026

#	Description	Qty	Unit price	Total
01	Speaker name badges	40	R6,95	**R278,00**
02	Speaker certificates (framed)	40	R60,00	**R2 400,00**
03	Direction signs (A4)	20	R1,20	**R24,00**
04	Assembly point board	1	R8,00	**R8,00**
05	Welcome boards (A3)	2	R8,00	**R16,00**
06	QR signage	10	R8,00	**R80,00**
07	Speaker programme booklets	16	R10,00	**R160,00**
	TOTAL PAID			**R2 966,00**

R2 966

total printing and signage spend for Careers Day 2026

VALUE NOTE

Framed certificates account for 81% of the spend. Eight frames and fourteen certificates remain in stock and can be carried into 2027, reducing next year's print order.













CATERING: PLANNED VERSUS SERVED

Lephola ROC sponsored the catering for R3,300 from the hoodies income.

Mapitso EVENTS

LEPHOLA SECONDARY SCHOOL — Thuto Ke Lefa

60	+9	69
planned headcount	added on the day	meals actually served

MAIN	STARCH	SIDE	DRINK
Chicken casserole	Curry rice	Garden salad	300 ml soft drink

Item	Portion per person	Quantity for 69 guests
Chicken casserole	150–180 g cooked chicken	10,5–12,5 kg chicken, plus sauce and vegetables
Curry rice	≈ 200 g cooked rice	≈ 14 kg cooked, from 4,5–5 kg raw rice
Garden salad	100–120 g	7–8,5 kg total
Soft drinks	300 ml	60 × 300 ml served; still water for the 9 additions

Lesson for 2027: food stretched to all 69 guests, but the drinks order was fixed at the planned 60. Order refreshments against headcount plus a 15% buffer.

HOSPITALITY AND SPONSORS

Contributions in kind that kept the cash cost of the day to printing alone.

CONTRIBUTIONS IN KIND

- Mzi and Maki Phume — coffee and sugar
- Muffins from Neo M
- Water from Osias (120 units)



HOSPITALITY

- Décor from Mosele
- Peggy — sponsored coffee and tea station and décor
- Speaker refreshment by ROC and reception area by Lephola staff.

SPONSORS

- Five organisations approached
- Requests issued late in the planning cycle
- Motus VW and Omoda engaged for 2027
- Could only sponsor a maximum of R3,000 given 48 hours notice

Action for 2027: approach sponsors at least six months ahead. Late requests were the single reason more of the five organisations approached did not convert, and catering, décor and refreshments all rested on alumni goodwill rather than sponsorship.


OMODA


OMODA


JNECOO
OMODA


OMODA | JNECOO
WELKOM


JNECOO




JNECOO


LEPHOLA
SECONDARY SCHOOL
OMODA | JNECOO
WELKOM
057 391 0300

LESSONS LEARNT

Carried forward from the committee's own review and the feedback received

1	Start planning earlier to secure more exhibitors and sponsors
2	Improve communication with exhibitors and share the programme two days ahead
3	Collaborate with all teachers, not only the coordinating group
4	Assign an usher to escort each speaker to their venue
5	Pair alumni with teachers to support discipline in the venues
6	Plan around space constraints and manage speaker movement between classes

RECOMMENDATIONS FOR CAREERS DAY 2027

A phased plan with a clear owner for each stage

FEB

Six months out

- Confirm the date with the school and SGB
- Open sponsor and exhibitor approaches

Alumni committee

APR

Four months out

- Recruit engineering, ICT and healthcare speakers first
- Cap delegates per organisation

Speaker sub-committee

JUN

Two months out

- Build the rotation timetable by grade and classroom
- Confirm projectors and venues

Logistics lead + school

JUL

Two weeks out

- Brief exhibitors on the programme
- Pair each speaker with an usher and each venue with a teacher

Alumni + staff

AUG

Event and after

- Enforce time slots
- Issue certificates and a career directory to learners

Full committee

Two proposals still to be decided by the committee: splitting Careers Day across two days, and separate sessions for Grades 8–9 and Grades 10–12.

THANK YOU

To every speaker, exhibitor, sponsor, teacher and alumnus who gave a day to the learners of Lephola.

IMMEDIATE NEXT STEPS

1. Reprint the four soft-paper certificates and deliver the 14 outstanding awards
2. Circulate this report to the SGB, staff, speakers, exhibitors and sponsors
3. Confirm the 2027 date and open sponsor approaches by February

THUTO KE LEFA